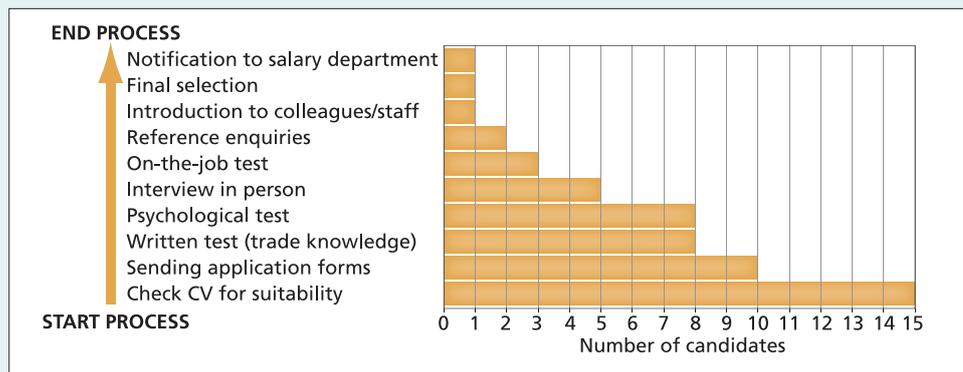


Task 11

The chart shows the stages of the application process for senior management jobs. Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



Guidance

Data type: process

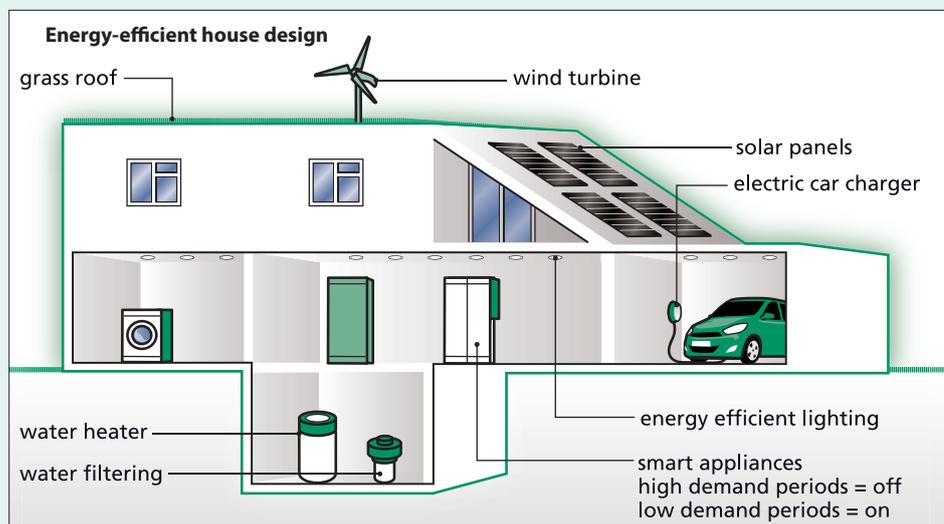
This process is not represented by a flow chart, so you'll need to work out whether the process starts at the bottom of the chart or the top. However the style of writing should be the same.

- 1 For the overview, think of something interesting to say about the process. Is it really interesting that the later stages of the process have fewer people? Or is the complexity of the process more interesting?
- 2 Look for ways you can group the stages of the process. Perhaps you could consider the steps of the process that involve the same number of candidates as single stages?

Task 12

The diagram shows the features of a modern, energy-efficient home.

Summarise the information by selecting and reporting the main features, and make comparisons where relevant.



Guidance

Data type: diagram

- 1 What do you think when you look at this image? Perhaps you're impressed by the amount of technology in the house? Write a sentence about your general impression to create an overview.
- 2 To help you organise your description coherently, think of ways that you can group the features in the diagram. Match two features from the diagram to each of these categories:

External		Internal	
Underground		On the roof	
Energy production		Energy consumption	

- 3 Which categories help the reader to gain a greater understanding of the features?

Writing Task 2

You should spend about 40 minutes on these tasks. Write at least 250 words.

Task 13

Many tourist destinations, like beaches and mountains, have become overcrowded. How can governments control the number of visitors to popular tourist destinations?

Guidance

Essay type: solutions

- 1 How do you choose a holiday destination? Do you consider the cost, availability of tickets, advertising and advice, legal restrictions?
- 2 How could the government use these factors to stop you travelling to certain places? Make notes under these headings:

Cost	
Availability of tickets	
Advertising/advice	
Legal restrictions	

- 3 Develop each row of the table into a paragraph; then add an introduction and a conclusion.

Task 14

Health systems do not have enough money to care for everyone who needs treatment. People who choose to do dangerous sports should pay for medical care if they have an accident. To what extent do you agree?

Guidance

Essay type: opinion

- 1 To decide if a solution is good or bad, you need to think about a) the likely consequences of the solution, and b) how fair it is.
- 2 Think of the consequences and fairness of charging people who do dangerous sport for their medical care and complete the table.

Positive consequences	
Negative consequences	
Reasons why it's fair	
Reasons why it isn't fair	

- 3 Which side of the argument is strongest? Write your opinion clearly in the introduction, then create a paragraph for each reason that supports your view.

Task 15

Many people in society do not earn enough money to cover living expenses. Some people believe that the government should give more money to them. Others think they should work harder. Discuss both views and give your opinion.

Guidance

Essay type: discussion

- 1 Consider the two different solutions mentioned to the problem of low income:
 - providing 'free' money
 - working more hours.
- 2 For each solution, imagine you are these people and consider what they would think about each solution:
 - a a businessperson who needs to attract workers to their business
 - b an accountant who has a good salary because they've made the right choices in life
 - c a mother who works 44 hours a week in a low-paid job and needs more time with her kids
- 3 Think of at least one positive and one negative view for each solution.

Task 16

Some people think the main purpose of education is to prepare people for work. Others think education makes us good citizens. Discuss both views and give your opinion.

Guidance

Essay type: discussion

- 1 We all need to work, and we all need to be good citizens. This question isn't asking you which is more important. Instead it's asking which should be the main aim of education. To consider this, ask yourself how far education can help achieve each aim and complete the table.

	How education can help	How other factors can help
Getting a job		
Becoming a good citizen		

- 2 Write a paragraph about each aim, including information from both columns. Then decide which role education plays most effectively.