



Card 5	
<p>1. Who is the best cook in your family? Topic vocabulary: Food Language: Reason, comparatives/superlatives, adverbs of frequency, modals, skill adjectives</p>	<p>2. What will people do during their journeys in future? Topic vocabulary: Travelling Language: Reason, adverbs of frequency, modal verbs, future forms</p>
<p>3. Have you ever received flowers from someone? Topic vocabulary: Presents Language: Reason, the Present Perfect/Past Simple, descriptive language</p>	<p>4. Are any colours really popular in your country? Topic vocabulary: Colours Language: Reason, descriptive adjectives, comparatives, metaphoric language</p>
<p>5. Have you ever lost your phone? Topic vocabulary: Losing things, technology Language: Reason, the Present Perfect/Past Simple, descriptive adjectives, feelings</p>	<p>6. Are you still in touch with your friends from school? Topic vocabulary: Friendship/school Language: The Present Perfect, Past forms, descriptive language, modals</p>
Card 6	
<p>1. What do you like most about your accommodation? Topic vocabulary: Accommodation Language: Reason, likes/dislikes, superlatives</p>	<p>2. Are there any special festivals or celebrations in your country? Topic vocabulary: Festivals and celebrations Language: Reason, descriptive language, adverbs of frequency</p>
<p>3. Is cycling popular in your country? Topic vocabulary: Cycling Language: Reason, descriptive language, comparatives.</p>	<p>4. Have you always liked the same kind of music? Topic vocabulary: Music Language: Reason, the Present Perfect/the Past, comparatives/superlatives</p>
<p>5. Would you like to do any further study or training? Topic vocabulary: Education Language: Reason, Future forms, preferences</p>	<p>6. How often do you speak to your neighbours? Topic vocabulary: Communication/Neighbours Language: Reason, descriptive adverbs and adjectives, adverbs of frequency</p>

Describe a small company in your hometown that you think is successful.

You should say:

- how you know it
- what they produce
- why you think it is successful

and explain how you think it became successful.***A product you bought and were dissatisfied with.***

You should say:

- what the product was
- where you brought it from
- what was not satisfying

and explain what you did about the product.***Describe an important letter/email you received.***

You should say:

- who the letter/email was from
- what it was about
- why it was important

and explain how you felt about it.***Describe a photograph or piece of artwork that impressed you.***

You should say:

- what the photo/artwork looks like
- when you saw this
- who took the photograph or created the artwork

and explain why this photograph or artwork impressed you.***Describe a logo/an advertisement that you think is effective.***

You should say:

- what brand or company the logo/the advertisement is used for
- where you have seen the logo/advertisement
- what the logo/advertisement looks like

and explain why you think it is effective.***Describe the best/worst present you have ever received/you have given someone.***

You should say:

- who gave it to you/you gave it to
- when and why you received it/gave it
- what it was and what it looked like

and explain what you liked best/hated most about it.

Describe an electronic device/household appliance that you find useful.

You should say:

- what it is
- how you learned to use it
- how long you have had it

and explain why you find this electronic device / household appliance useful.***Describe a book/a song that had a major influence on you.***

You should say:

- what the name of the book/the song is and who wrote/sang it
- how you first heard of the book/the song
- what the book is about/what the lyrics are about

and explain why it played such an important role in your life.***Describe a newspaper or a magazine/electronic media.***

You should say:

- what it is and why you read it/use it
- what the benefits of reading a newspaper or a magazine/using the media are
- how often you read/use it and what the contents of it are

and explain why you like reading this newspaper or magazine / using the electronic media.***Describe something special you want to buy in the future.***

You should say:

- what it is
- what it is like
- when you intend to buy it

and explain why you want to buy it.***Describe your favourite animal/plant.***

You should say:

- what kind of animal/plant it is
- what it looks like
- why you like this animal/plant

and describe why it is your favourite animal / plant.***Talk about a new law you would implement where you live to make it a better place.***

You should say:

- what law it would be
- how easy it will be to introduce such a new law
- how popular it will be

and what the benefits of such a new law would be.

Describe an accident you saw.

You should say:

- where the accident happened
- where you were at the time
- how the accident affected you

and give detailed information about the accident.

Describe a happy event in your life.

You should say:

- what it was
- when it happened
- where it happened

and explain why it was a happy event.

Describe a party that you have attended.

You should say:

- what party it was
- where the party was held
- who attended the party

and describe what you did at that party.

Describe a musical event in your country.

You should say:

- what the event is
- where it takes place
- what kind of music is played

and explain why you enjoy it.

Describe a sporting event you attended/participated in.

You should say:

- what kind of sports event it was
- give details of this event
- say how often it takes place

and explain why you consider this event to be interesting.

Describe a theatrical performance that is worth watching.

You should say:

- what the play was about
- where it took place
- what you thought of the acting and the quality of the production

and explain why it was worth watching.



Describe a national festival in your country.

You should say:

- when it takes place
- why it takes place
- what people do during this festival

and explain why this festival is important to you.***Describe an occasion or event when you were congratulated/an event when you helped others.***

You should say:

- what the occasion was
- when it was
- who congratulated you and why/who you helped and why

and explain how this made you feel.***Describe how you would organise a surprise party for your friend/a party you recently had/a birthday party.***

You should say:

- where you would do (did) it
- how you would do (did) it
- what arrangements you would need (needed) to make for the party

and explain why you would do (did) it.***Describe a family celebration/a birthday celebration that you once attended.***

You should say:

- where it took place
- what happened
- how you felt about it

and explain why it was or is important to your family.***Describe a competition/contest you have entered.***

You should say:

- when the competition took place
- what you had to do
- what the competition was

and explain how you felt about the competition.***Describe how you would organise a work or school party.***

You should say:

- where you would do it
- how you would do it
- what arrangements you would need to make for the party

and explain why would you do it.

Describe a positive change in your life.

You should say:

- what the change was about
- when it happened
- describe details of how the change happened

and describe how it affected your later life.

Describe a bad weather experience you have had.

You should say:

- what sort of bad weather it was
- when it was
- where you were when it happened

and explain how it affected you.

Describe a time when you were asked to give your opinion in a questionnaire or survey.

You should say:

- what the questionnaire/survey was about
- why you were asked to give your opinions
- what opinions you gave

and explain how you felt about giving your opinions in this questionnaire / survey.

Describe a memorable childhood experience/your first day at school.

You should say:

- who was with you
- where it took place
- what you did

and explain why it is memorable.

***Describe a life changing experience/an important lesson you learned in your life/
a bad experience you have in your life.***

You should say:

- where it took place and who was with you
- what happened
- how it made you feel

and explain how it changed / affected your life.

Describe a stressful day at school/university/work.

You should say:

- how the day started
- how things went wrong
- who the people involved were

and explain why it was stressful.



Talk about a funny incident that happened to you.

You should say:

- what it was
- why it was funny
- who was there with you

and what you remember most about it.***Talk about some good news you received on the phone.***

You should say:

- what the news was
- what time you heard it
- who gave you the news

and explain how you felt about the news.***Describe a situation that angered/upset you a lot.***

You should say:

- where and when it happened
- what exactly made you angry/upset
- how you handled this situation

and explain what you did then.***Describe a situation when you were late/early.***

You should say:

- what the event you were late/early for was
- why you were late/early
- how you felt about it

and explain how you handled it.***Describe a success you have had.***

You should say:

- what it was and when it happened
- why you chose this area of activity
- how easy or difficult it was to achieve

and explain how important this success was.***Talk about some advice you gave/a plan you shared with someone.***

You should say:

- what it was
- who you advised/who you shared the plan with
- how you did it

and explain how you felt about it.

Talk about a speech that somebody delivered and you heard.

You should say:

- who gave the speech
- what the topic of the speech was
- whether it impressed you or not

and explain why you liked / disliked the speech.***Describe an important decision/choice that you made in your life.***

You should say:

- what the decision was
- when you took the decision
- what the results of the decision were and whether it was a good choice

and explain why it was an important decision or choice for you.***Describe something useful you learned from a member of your family/something you learned in the last five years.***

You should say:

- what you learned
- how this became useful later in your life
- whether you have taught it to someone

and explain why it was important for you.***Describe a practical skill you have that you'd like to teach others.***

You should say:

- what the skill is
- how often you use it
- who you learned it from

and explain how it helps you in your life / why you want to teach it to others.***Describe something healthy you enjoy doing.***

You should say:

- what you do
- where you do it
- who you do it with

and explain why you think doing this is healthy.***Describe a project you worked on during your studies or at work/a club you organised.***

You should say:

- what the project/club was
- who else was involved in it
- how long it took

and explain what you learned from this project / organising the club.

Describe a traditional meal that you prepare in your country on special occasions.

You should say:

- when you eat that meal
- how you prepare it
- what ingredients are used to prepare it

and explain why you enjoy it.***Describe a course you would like to take if you have time.***

You should say:

- what kind of course it is
- where you would do this course
- how you would take this course

and explain how you would benefit from taking this course.***Describe something you plan to learn in the future.***

You should say:

- what you plan to learn
- why you want to learn it
- where and how you will learn it

and explain why you plan to learn it.***Talk about something that you have made by yourself (from wood, metal, paper or other material).***

You should say:

- what you made
- why you made it
- how you made it

and explain how you felt about it.***Describe a difficult thing you did well.***

You should say:

- what it was
- how you did it
- why (or how) it was difficult

and explain how you felt after you did it.***Describe an outdoor activity that you did for the first time.***

You should say:

- what you did
- where and when you did it
- how you felt later

and say if you would recommend this activity to your friends.

Card 5 A An event

Ask your partner about a special event (e.g. festival, carnival or other celebration) that takes place in his/her city.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• When?	1
• Why?	
• What happens?	2
• Special?	
• Popular?	3
• What future?	
	4
	5

Card 5 B A person

Ask your partner about a TV or radio presenter they are familiar with.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• Who?	1
• What programme?	
• How he/she presents?	2
• Like/dislike?	
• Popular?	3
• Personality?	
• Want to meet in person?	4
	5

Card 6 A A thing

Ask your partner about something special that he/she saved money to buy.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• What?	1
• When?	
• Why you?	2
• How long saved?	
• Important?	3
• Buy something instead?	
	4
	5

Card 6 B An experience

Describe a lesson he/she had in the past which was very important to him/her.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• When?	1
• Who with?	
• What learnt?	2
• Easy?	
• Used to such lessons?	3
• Important?	
	4
	5



Card 7 A An experience

Ask your partner about a time he/she made a mistake.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• When?	1
• What happened?	
• Where?	2
• What was learnt?	
• How felt?	3
• Do again?	
	4
	5

Card 7 B An object

Ask your partner about a painting they would like to have in their home.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• What?	1
• Describe	
• How found out?	2
• Expensive?	
• Why want?	3
• If never get?	
	4
	5

Card 8 A A person

Ask your partner about an adventurous person who he/she knows.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• Who?	1
• How know?	
• What he/she does?	2
• Personality?	
• Why adventurous?	3
	4
	5

Card 8 B An event

Ask your partner about an event that changed his/her life for the better.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• What?	1
• When?	
• What happened?	2
• How felt?	
• How changed?	3
• Done anything differently?	
	4
	5



Card 9 A A place

Ask your partner about the place where he/she grew up.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• What?	1
• Still there?	
• Your family?	2
• Special?	
• Changes?	3
• What future?	
	4
	5

Card 9 B An activity

Ask your partner to talk about an activity he/she does with an elderly person (in their family).

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• Who with?	1
• How often?	
• What you do?	2
• How both feel?	
• Like?	3
• Continue in the future?	
	4
	5

Card 10 A An activity

Ask your partner about an important decision that he/she might have to make in the future.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• When?	1
• Why?	
• What about?	2
• How make?	
• Result?	3
• Why important?	
	4
	5

Card 10 B A place

Ask your partner about a house that he/she liked while visiting.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• Where?	1
• When?	
• Why liked?	2
• Describe	
• Special?	3
• Go again?	
	4
	5



Card 11 A An event

Ask your partner about a foreign musical festival that he/she enjoyed.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• When?	1
• Where?	2
• What happened?	3
• Who else?	4
• How felt?	5
• Why enjoyed?	

Card 11 B A person

Ask your partner about a character from a movie or TV series.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• Who?	1
• What part?	2
• How acted?	3
• Why like/dislike?	4
• Want to meet in person?	5
• Why famous?	

Card 12 A A thing

Ask your partner about a musical instrument he/she would like to be able to play.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• What looks like?	1
• What sounds like?	2
• Why that one?	3
• Special?	4
• Popular in your country?	5
• How learn?	

Card 12 B An experience

Ask your partner about a film he/she has never seen but would like to see.

Note down examples of descriptive expressions they use in their answer.

Questions	Descriptive language
• What kind?	1
• What about?	2
• What happens?	3
• Feedback?	4
• Popular?	5
• Will/won't go after all?	



Part 3 Follow-up: 5 A and 5 B

Card 5 A An event: celebrations in your city

1. Should governments spend a lot of money on organising festivals and celebrations?
2. Do you think festivals and celebrations in your country are influenced by other cultures?
How do you feel about that?
3. Are any old traditions related to particular times of year in your country disappearing?
4. Do people nowadays tend to appreciate what public holidays are meant to celebrate, or do they just treat them like any other day off?
5. Do you think any other festivals or celebrations in your country are over-commercialised or have lost their original meaning?
6. What local festival in your area or country would be most interesting for a foreign guest, do you think?

Card 5 B A person: TV / radio presenter

1. What skills and qualities does a person need to be a TV or radio presenter?
2. What are some differences between a radio presenter and a TV presenter?
3. What are the advantages and disadvantages of being a public figure?
4. Do you think it's suitable for TV or radio hosts to express their personal opinions on current issues (or on certain news topics)?
5. Are TV channels neutral in the way they report certain topics?
6. Do you think a news commentator should ever use humour to influence the audience?

Part 3 Follow-up: 6 A and 6 B

Card 6 A A thing: a special purchase

1. Is it easy to save money today? Why?
2. Who places more importance on saving money, men or women?
3. What do young people in your country save money for?
4. Why do so many people derive pleasure from spending money?
5. Does money cause any problems in our society?
6. How much money is "enough"?

Card 6 B An experience: an important past lesson

1. What important lessons have people learnt from the past?
2. Do you agree that if people do not learn from history, they are doomed to repeat it?
3. What makes a good learner?
4. What is the difference between the way adults learn and the way children learn?
5. Are there any subjects which can be taught better on computers than by teachers?
6. How can lessons for children be made more engaging?



Part 3 Follow-up: 7 A and 7 B

Card 7 A An experience: making a mistake

1. Do you think the mistakes that people make can help them become successful?
2. What can someone do to help avoid making mistakes?
3. Are there any mistakes that cannot be forgiven?
4. What are some examples of mistakes that children make?
5. How should a supervisor (or manager) deal with the mistakes that the employees make?
6. Would you agree that some mistakes in the workplace are much more important than others?

Card 7 B An object: a painting

1. What forms of visual art (e.g. paintings, sculpture) are popular in your country?
2. Are there any differences between the art in your country and the art in Western countries?
3. Do you think art is an important part of the culture of a country?
4. Do you think the government should pay for the creation of art?
5. How do you suggest appreciation of art could be promoted in the society?
6. How do you imagine that art will be taught in the future?

Part 3 Follow-up: 8 A and 8 B

Card 8 A An adventurous person

1. Are adventurous activities popular in your country?
2. Why do some people dislike adventurous activities?
3. What personality traits does an adventurous person have?
4. Should the government pay for the cost of rescuing adventurous people who find themselves in need of help?
5. What are the benefits and drawbacks of risk-taking?
6. Is it possible to develop a sense of adventure in a person?

Card 8 B An event

1. Has there been a lot of change where you live in recent years?
2. Is change today more common among some age groups than others?
3. What can we do about elderly people who refuse to change?
4. Do you think change and progress are the same?
5. Do you think people in different cultures all feel the same about change?
6. How can people manage changes to their lives?



Part 3 Follow-up: 9 A and 9 B

Card 9 A A place: hometown

1. In what ways can you improve your hometown?
2. What is the main reason for liking a hometown other than the fact you were born there?
3. Most people in this world do not live in their hometowns. Why?
4. What do people do to remember their hometowns or to keep them alive in their hearts?
5. Do people with the same hometown have a similar thinking? Why?
6. Do you think the concept of "home" has changed over the years?

Card 9 B An activity with an elderly person (in the family)

1. Why do some young people like to spend time with elderly family members (elderly people in general) while other young people don't?
2. What are the advantages of living with an elderly person?
3. Is there a generation gap between young and elderly people in your country?
4. How do elderly people in your country use their time?
5. If there are no health restrictions, do you think elderly people should also go out to work?
6. Who should take care of the elderly members of society?

Part 3 Follow-up: 10 A and 10 B

Card 10 A An activity: decision-making

1. What do you think are the most important decisions that people make in their lives?
2. How can people improve their decision-making skills?
3. When and who should people ask for advice when they are making a decision?
4. How do you think computers will change the way people make decisions?
5. Do parents in your country allow their children to make important decisions about the future?
6. How can older people (parents) help young people (their children) make their own decisions wisely?

Card 10 B A place: a house

1. Where do most people live in your country? What are the advantages/disadvantages of living in this type of accommodation?
2. What do you think are the most important factors that should be considered when designing homes?
3. How have the features of a typical home in your country changed over the past years?
4. Do you think there should be laws concerning the outside appearance of buildings?
5. Do you think the government should spend taxpayers' money on preserving old buildings?
6. How do you think urban planning will change in the future?



Part 3 Follow-up: 11 A and 11 B

Card 11 A An event: a musical event

1. What is the importance of music in people's lives?
2. What are the differences between the music older people like and the music younger people like?
3. What do you think are some of the reasons why a particular type of music becomes popular?
4. Does foreign music influence musical preferences of people in your country?
5. Is it fair that the global music industry is dominated by Western artists and musicians?
6. Do you think traditional music will eventually disappear in your country?

Card 11 B A person: a film character

1. What kinds of TV or film characters are most popular in your country?
2. Do you think modern cinematography has much of an impact on the society?
3. Is there any difference between popular characters today and those that were popular when your parents were young?
4. What kinds of characters do you think will be popular in the future?
5. Do people of different age groups like the same kinds of TV & film characters?
6. What effect does it have on the viewers when they see a famous person (a star) promoting a certain product in an advertisement?

Part 3 Follow-up: 12 A and 12 B

Card 12 A An object: a musical instrument

1. What do you think are the benefits of learning to play a musical instrument?
2. Do you think everyone (or, any ordinary person) can learn to play a musical instrument (or does it require some inborn talent)?
3. Which do you think is better, to listen to music by attending a live concert or to listen to music by listening to a recording?
4. Should learning to play a musical instrument be included in a school curriculum?
5. Why do parents encourage their children to play a musical instrument?
6. What is the role of mobile phone applications in learning to play musical instruments?

Card 12 B A film

1. Is cinema a popular form of entertainment in your country?
2. Do you think that films should always have an educational value?
3. How has the cinema experience changed in recent years?
4. As the technology for home viewing improves, do you think people will stop going to the cinema in future?
5. Should so much money be put into producing good film?
6. Do you think the Internet has had a big impact on the entertainment industry?

