

# DELTA Teaching Tip

## Activities for Inclusive Language Teaching

### Activity Summary:

If teaching a mixed nationality class, you can ask students to show something specific to their home country. If not, you can ask them to bring something from their family culture. The object or picture should be something that is important to them.

### Activity Benefits:

Students develop confidence and experience in speaking to the whole group in an informal setting on a topic that is very familiar to them.

### How to Organize the Activity

- **Levels:** A2 and above
- **Time:** 10 minutes group discussion, 10 minutes individual work, 3-5 minutes presentation time.
- **Grammar Addressed:** Present and past simple
- **Lexical Area:** Cultural terms, daily routines

### Preparation:

In preparation class, ask students to find something to bring to the next class that is personal to them and their culture or family. Elicit ideas (e.g., a piece of sporting equipment, a musical instrument, a cooking item, a photograph, a book, or a toy). It can be anything that the student is willing to talk about and share with the group. Bring something yourself that you can show and talk about to the group as an example.

In the presentation class, give the students a planning sheet each and get them to make notes on what they want to say about their object. Let them look up words they don't know. Also, give them a listening sheet, so the students can make notes on each presentation.

### Procedure:

This can either be done in a large group arranged in a circle, or you may prefer to have smaller groups. Start by modeling your object to the class, explaining what it's called in your language and some facts about it. Ask for a volunteer to present to the group or one to each group for 2-3 minutes. Then encourage the students to make notes on the listening sheet and to ask questions. Students thank each speaker and at the end compare the objects for similarities, differences, or that were interesting or unusual.