

Activity 37

Drawing Loop

Level	Any
Aims	Revising vocabulary
Duration	20 minutes
Materials	Blank paper
Preparation	None

Procedure

- 1 Divide the class into four groups of three students. In large classes, work in units of 12 students, each unit divided into four groups.
- 2 Name the groups A, B, C and D.
- 3 Each group brainstorms and writes a list of about ten words on a given topic, eg. food, rooms, furniture, shops, sports and cities, etc.
- 4 They all pass their lists on to the next group (A to B, B to C, C to D, D to A).
- 5 Each group now draws a scene, which must include all the items on the list they have just received. They mustn't label it.
- 6 They all pass it on, in the same direction as before, to the next group.
- 7 The groups now label the drawing they have just received.
- 8 They pass it on. The next group checks the labelling. They correct and complete, where necessary.
- 9 Finally, the labelled and corrected drawing is passed to the group who wrote the original list.

Variations

- 1 Brainstorming can be from memory or using coursebooks or notebooks.
- 2 When the groups label the diagram, they can alternatively write a list of items in the corner, which the next group then has to match to the items drawn.

Notes

- 1 Make sure that the students write legibly for each other.

- 2 It works best if they all draw on the same size paper (A4) in the same coloured ink or pencil, especially if you are going to move on to Activity 38 with these drawings, where they will be ideal.
- 3 It doesn't matter if students can't draw. Ambiguity increases the fun.
- 4 Try to get all three students drawing together, so that they are all involved in both the activity and the vocabulary recycling.

Activity 38

Quartered Pictures

Level	Any
Aims	Revising vocabulary; practising speaking
Duration	20 minutes
Materials	One picture per four students (see Note)
Preparation	None

Procedure

- 1 Cut up the pictures into quarters.
- 2 Divide the class into groups of four students.
- 3 Shuffle and distribute the quarters. The students mustn't see each other's papers.
- 4 Tell them that the aim is to find the three other students who have the same picture.
- 5 They do this by speaking, not showing, so they need to stand up and mingle.
- 6 When four students think they have the same picture, they tell you, but still without looking at their papers.
- 7 Check the four papers. If they don't match, tell them to keep mingling.

Notes

- 1 The drawings from Activity 37 are ideal. A4 size is best.
- 2 This activity requires the students to know and use the vocabulary of items in the picture, so it is best if they have seen the pictures before.