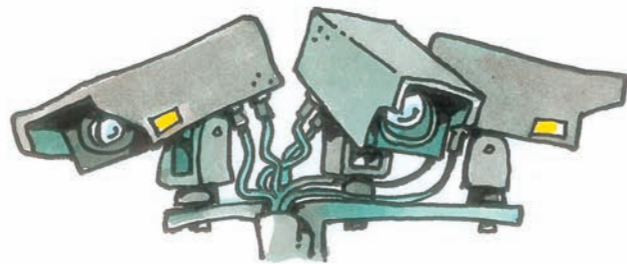
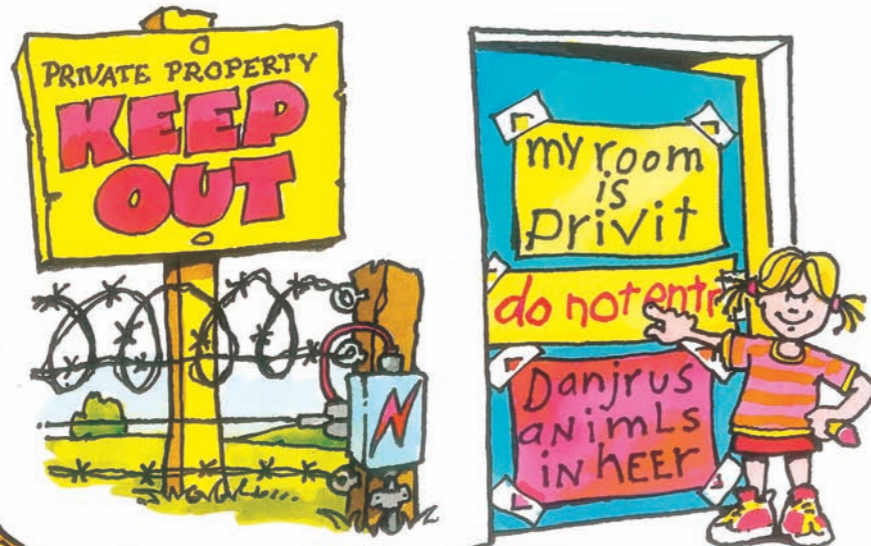


We know what you're **doing**

Lead in

Work in pairs. Discuss these questions.

- How important is privacy to you?
- In your country what sort of information do people usually like to keep private in general conversation?
- In what ways can the authorities keep track of what we've done and what we're doing?
- In your country is information about you easily accessible to others?



Word work

1 Make nouns from the words in the box. Check your answers in a dictionary.

secure private access identify secret
protect safe prove public

2 Choose three words from Exercise 1 and write gap fill sentences. Then work in pairs and complete each other's sentences.

3 Where would you see or hear these sentences? What do they refer to?

- 1 Trespassers will be prosecuted.
- 2 Please respect the privacy of the person in front.
- 3 Your call may be recorded for training purposes.
- 4 Star seen kissing son's fiancée on private yacht.

4 Complete the collocations 1–8 with the verbs in the box. Sometimes there is more than one possible answer.

put tail trace invade bug steal
catch match respect track

- 1 _____ someone on film
- 2 _____ someone's movements
- 3 _____ someone's phone
- 4 _____ a suspect
- 5 _____ someone under surveillance
- 6 _____ someone's privacy
- 7 _____ someone's DNA
- 8 _____ someone's identity

Listen

1 a Work in pairs. Discuss situations when these things might be important.

phone tapping CCTV satellite navigation tracking
identity cards DNA test

b Write down three items of vocabulary connected with each one.

2 Listen 14.1 Listen and match the speakers A–E with the topics in Exercise 1.

3 a Listen 14.1 Listen again and match the opinions 1–8 with the speakers A–E.

- | | |
|---------------------------------------|---|
| 1 Things have gone too far. | 5 It's the ultimate invasion of privacy. |
| 2 It's a load off my mind. | 6 Safety first. |
| 3 You need strong grounds to do this. | 7 Thieves will up their game. |
| 4 It's reassuring. | 8 The laws are nowhere near tight enough. |

b Can you say these expressions in another way?

4 Listen 14.2 Listen to the phrases. Underline the words that are stressed. Repeat the phrases with the same word stress.

A It's just so reassuring to know that I can find out where she is at any time.

It's amazing.

These days it's so important to know where they are and that they're safe

Life is so dangerous these days.

B I can't stand it. I think it's simply appalling.

You can't go anywhere in this town without being caught on film.

Big Brother is watching us.

C These checks have gone too far.

I mean, photos fine but eye prints? Thumb prints?

And as for having all this information in one place – that's just asking for trouble.

D I totally agree ...

E No. I think the laws controlling this are nowhere near tight enough.



Talk about it

Work in groups. Discuss these questions.

- Should adopted children have the right to know the identity of their birth parents?
- Should celebrities have the right to privacy?
- Should governments have the right to test and record the DNA of the entire population?
- How far should government information be accessible to the public?
- Do you think parents ever have the right to read their children's private correspondence?

Write about it

Choose one of the topics on this page and write a letter to a newspaper giving your opinion.