

# I Fruit

## Language aims

- numbers 11 to 20
- fruit vocabulary
- *there are ...*

## Vocabulary

- *oranges, watermelons, apples, pineapples, bananas, lemons, coconuts, mangoes, pears*

## Procedure

- 1 Practise the numbers 11 to 20. Write them as numbers on the board, and get the class to call them out. Then write the numbers as words in random order, and get the class to call them out again.
- 2 Hand out copies of the puzzle to each pupil. When they have completed it, check the answers.
- 3 Use the puzzle for further oral practice of *there are*, e.g. *How many oranges are there?* (There are fourteen).

## Key

- 1 oranges
- 2 watermelons
- 3 small apples
- 4 big apples
- 5 pineapples
- 6 bananas
- 7 lemons
- 8 coconuts
- 9 mangoes
- 10 pears

## Additional activity

### Letter grid

Draw the grid below onto the board, and ask pupils to copy it in **pen**.

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

Give the following instructions, which pupils follow in **pencil**.

- Draw a line from 18 to 3.
- From 3 to 20.
- From 14 to 16.
- What letter can you see? (A)

## Key

1.	2.	3.	4.
5.	6.	7.	8.
9.	10.	11.	12.
13.	14.	15.	16.
17.	18.	19.	20.

Organise the class into pairs. Pupils rub out the pencil lines on their grids. Pupil A chooses a letter and (secretly) draws it onto their grid. They then give instructions similar to the ones above. Pupil B follows these, again in pencil, to find the letter. Pairs then exchange roles. Repeat as required.

- 1 There are fourteen .....
- 2 There are twelve .....
- 3 There are seventeen .....
- 4 There are fifteen .....
- 5 There are eleven .....
- 6 There are eighteen .....
- 7 There are twenty .....
- 8 There are thirteen .....
- 9 There are sixteen .....
- 10 There are nineteen .....

