

LISTENING SECTION 2: SOCIAL NEEDS – MONOLOGUE

Section 2 is a monologue relating to social needs and arrangements. It is often based on a speaker giving information to an audience about the practical arrangements for an event, or the facilities of an institution such as a college or business hotel. The level of difficulty is slightly higher than Section 1. There are ten questions, and these may use any of the Listening test formats. In Section 2, you may have to listen to directions and identify parts of a map, or listen to a description of a place and match parts of it with locations on a map.



Spotlight 2

Directions and locations

1 For each sentence, choose the correct option. In some sentences, both options are correct.

- 1 After about 20 metres, turn right *in / into* Hedge Street.
- 2 Then go straight on until you *come / arrive* to some traffic lights.
- 3 From the main entrance, go *pass / past* the ticket office and into the café.
- 4 Walk *down / along* the corridor, all the way to the end.
- 5 Go *up / down* the stairs and when you get to the landing, you'll see a small door.
- 6 Go *over / round* the bridge and park wherever you can find a space.
- 7 Take a left turn *at / on* the corner of the street.
- 8 It only takes a few minutes to walk *across / through* the park.

2 Complete the sentences below with the words and phrases in the box.

adjoining	away	enter via	is divided into
is on the far side of	leading from	nearby	runs alongside

- 1 Visitors can the main gate or the side gate in Easton Lane.
- 2 The path the sports ground for about 100 metres.
- 3 The seating three zones.
- 4 There's a picnic area the main part of the wildlife park.
- 5 The ticket office the car park.
- 6 There's a footpath the water tower to the barbecue area.
- 7 The information office is just a few metres
- 8 You can get a snack or cup of coffee in the café




Predicting and practising 3

Labelling a map

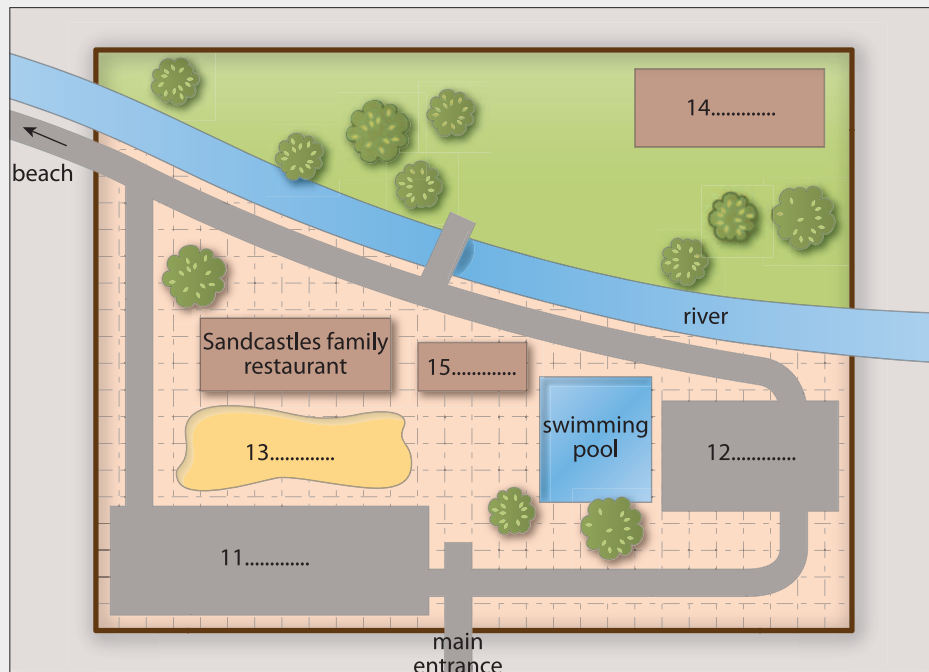
Tip

The places on the map are numbered in the order that you hear them. The lettered options do not necessarily use exactly the same words as the recording. For example, *parking area* in the recording could be *car park* on the page, or vice versa.

- 1 Look at the map and the text that goes with it in the exam question below. What do you know about holiday villages? What features do they tend to have? Where do they tend to be located? If you've never visited one, what do you imagine they are like? Can you guess what any parts of the map are?
- 2  **20** Listen to the recording and do the exam task. When you have finished, read the audio transcript on page 112 and underline all the language which describes where things are relative to other things on the map.

Questions 11–15

Look at the plan of the holiday village below. Choose **FIVE** answers from the box and write the correct letter, **A–F**, next to questions 11–15.



- A Sea Breeze restaurant and bar
- B barbecue area
- C children's play area
- D shop
- E main car park
- F overflow car park

Tip

In the text-matching format, the questions are numbered in the order you hear them, while the lettered options are in a different order. There may be more options than you need, or you may need to use some of them more than once. Read the options and try to remember as much as you can about them before the recording starts.

Focus on formats 3: map labelling and matching

The map-labelling task format requires you to identify the parts of the map by understanding a description of their locations. The parts are numbered in the order that you will hear them in the recording. A second type of map-labelling task requires you to identify places on a map by following directions. The full-length Section 2 Listening test on page 93 combines this type of map-labelling task with another form of task based on matching: you have to match text with text.